

The American Montessori Society School Accreditation Commission and the AMS Teacher Education Action Commission offer you this list of suggested learning materials for the Infant & Toddler classroom. The intent of this checklist is to provide Montessori schools and teacher education programs with a list of developmentally-appropriate materials and activities that very young children ages birth to 3 years are generally expected to have available in their classrooms. This list is comprehensive but not exclusive or prescriptive and teachers may also present other activities. Not all of these activities are expected to be out at any given time, but a wide variety of them should be provided at some point throughout the year. It is particularly important to consider cleanliness and safety with this age group, including awareness of potential choking hazards.

Infants - Birth to 18 Months		
Practical Life, Arts and Crafts		
	Bathing	
	Changing Diaper, Changing Pants, Dressing and Undressing	
	Floor mattresses or Futons for Sleeping	
	Use of Handkerchief/Tissue	
	Use of Toilet	
	Washing Hands	
	Washing Face	
	Replacing materials on the shelf	
	Drying Spilled Water	
	Feeding the Baby (should have adult glider or rocking chair for this purpose)	
	Picking up Sand, Mulch, Rocks	
	Self-Feeding: Eating with Hands, Grasping, and then introducing use of Cup and Spoon	
	Setting the Table	
	Serving Oneself	
	Watering Plants	
	Greeting and Saying Goodbye	
	Gentle Touch with Others	
	Respecting Others Work and Space	
	NOTE: Many of the Care of Self and Care of Environment items listed in this section are to be introduced and modeled by the adult. These behaviors are not expected to be done consistently or independently by the child.	



Infants - Birth to 18 Months		
Movement		
Blocks		
Balls of Many Textures and Sizes		
Bar for Pulling Oneself Up		
Differing levels of floor space		
Differing sizes/styles of chairs for the child starting with a weaning chair for newly seated children and moving to chairs with no arms for older infants		
Low tables		
Incline Plane		
Maximum Effort Activity		
Pull and Push Toys		
Mirrors (long, horizontal)		
Slide		
Stair with Rails		
Outdoor Walks		
Wheelbarrow		
Box with Ball		
Nesting Objects		
Objects in a Basket for exploration (Treasure Basket)		
Peg Block (Single knobbed cylinder block)		
Rhymes and Singing with Actions		
Ribbon and Bell		
Dance: Free Movement with Rhythm		

Infants - Birth to 18 Months		
Sensorimotor		
Black and White Contrast Mobile		
Variety of Visual Mobiles (different colors, different shapes)		
Variety of Grasping (or Kicking) Mobiles (different colors, shapes, textures, and sounds)		
Shape Sorting Materials (Simple, no more than three shapes)		
Rattles		
Bell		
Drum		
Music Box		
Sound System and Recordings		



Infants - Birth to 18 Months		
Language		
	1-2 Piece Puzzles	
	Books	
	Bead Maze (Roller Coaster)	
	Ball Tracker	
	Reciprocal Vocalization	
	Verbalization and Conversations (with the child)	
	Naming Objects in the Environment	
	Pictures of Authentic Activities for Conversation (placed low so infants can see them)	
	Rhymes and Songs with Actions	
	Sign Language	
	Vocabulary Picture Cards	



Toddlers - 18 to 36 Months		
Practical Life, Arts and Crafts		
Brushing Teeth		
Combing Hair		
Simple Dressing Frames (zipper, button, snap, buckle)		
Dressing and Undressing		
Bathing the Doll		
Object Washing (e.g. shell)		
Folding and Putting Clothes Away		
Taking off and Putting on a Coat		
Taking off and Putting on Shoes		
Using a Handkerchief/Tissue		
Using the Toilet		
Washing Hands		
Dusting		
Replacing materials on the shelf		
Rolling a small rug		
Feeding Pets		
Flower Arranging		
Folding		
Raking		
Shoveling		
Sowing Seeds		
Sweeping, Mopping, and Using a Dustpan		
Clothes Pins		
Washing Plant Leaves		
Washing a Table		
Watering Plants		
Pouring Water		
Spreading		
Cutting Fruits/Cheeses		
Making Juice		
Setting the Table		
Serving Food (with hands, scoops, spoons, tongs, etc)		
Baster or Eyedropper		
Clearing the Table		
Washing Dishes		



Toddlers - 18 to 36 Months Movement		
Walking in a circle		
Walking a Straight Line on the floor		
Balance Beam		
Bar from which to Hang		
Swing – outdoor		
Sandbox		
Objects to Climb Over		
Tunnel to Climb Through		
Rocking Horse/Boat/Chair		
Vestibular Board (e.g. sit and spin)		
Riding Toys (e.g. tricycles)		
Carrying and Pushing Heavy Objects		
Nesting Objects		
Vertical Ring Post		
Horizontal Ring Post		
Large Bead Stringing		
Opening and Closing Containers		
Nuts and Bolts		
Hammering		
Spooning		
Dry Pouring		
Liquid Pouring		
Pouring with a Funnel		
Transferring Water with Eyedropper		
Toddler Drawer (Small set of drawers to open and close)		
Tonging		



Toddlers - 18 to 36 Months		
Sensorimotor		
Stacking/Nesting Boxes		
Posting Boxes (Imbucare Boxes)		
Simple Cylinder Block		
Geometric Shape Box/Imbucare Box with Geometric Shapes/Shape Sorter		
Puzzles (including a geometric shape puzzle)		
Sorting		
Color Matching		
Music		
Sounds in the Environment		
Voice: Tone and Volume		
Simple Sound Matching (4 Pairs)		
Percussive Instruments (e.g. maracas, small floor drums, bells, rain sticks)		
Music Box		
Mystery Bag		
Geometric Solids (natural wood; beginning solids only)		
Texture and Temperature in the Environment		
Rough and Smooth Textures		
Smelling and Tasting Experiences (e.g. food, flowers, grinding spices)		
Outdoor Experiences in Nature: Rain, Dirt, Leaves to promote awareness of smells		
Paper Tearing		
Paper Cutting with small rounded tip scissors		
Pasting		
Sewing Cards		
Peg Boards		
Bead Stringing		
Play Dough		
Chalkboard		
Painting		
Crayons		
Hammering		
Tracing Letters/Numbers		



Toddlers - 18 to 36 Months		
Language		
Singing/Finger Plays		
Dialogues		
Reciprocal Vocalization		
Naming objects in the Environment		
Mystery Bag		
Classified Objects		
Vocabulary Cards		
Matching Objects with Cards		
Books (Objects, Actions, Stories)		
Farm		
Non-Working Telephone		
Object to Object Match		
Object to Picture Match		
Picture to Picture Match		
Matching: Pictures of Objects that Go Together (i.e. spider and spider web)		
Objects for "I Spy" with initial sounds		



In addition to the Montessori materials, a quality Montessori school has the following...

In addition to Montessori materials, it is important to recognize that the qualities, skills and behaviors of the adults responsible for meeting the needs of these young children is incredibly important during this most important stage of self construction. This is the crucial time in which children are absorbing experiences, making early decisions about the kind of persons they are, and about the world. They are developing basic trust in themselves and in their environment which will affect them for the rest of their lives.