## Elementary I Online Course Schedule 2023-2024 August 2023 Start

Online Course Schedule begins August 14, 2023 In Residence Course Schedule is July 8, 2024 - July 24, 2024

Practicum begins in August, 2024

| Course Component | Instructor | Date | Content Hours |
| :---: | :---: | :---: | :---: |
| Session 1 |  |  |  |
| EC Overview | Linda Loomis Patty Castillo | 8/14-9/24, 2023 | 40 |
| Total Hours: EC Overview: 40 hours |  |  | Total Hours: 40 |
| Session 2 |  |  |  |
| Elementary Philosophy \& Child Development (Great Lessons) | Melissa Pallin Daiana Kern | 10/2-10/8, 2023 | 8 |
| Practical Life | Melissa Pallin | 10/9-10/15, 2023 | 8 |
| Classroom Leadership \& Curriculum Design | Melissa Pallin | 10/15-10/22, 2023 | 8 |
| Total Hours:; Elementary Philosophy \& Child Development: 8 hours; Practical Life: 8 hours; Classroom Leadership: |  |  | 34 |
| Session 3 |  |  |  |
| Math | Nicole Fennig | 10/30-12/17, 2023 | 36 |
| Total Hours: Math: 36 hours |  |  | 36 |
| Holiday Break 12/17/2023-1/8/2024 |  |  |  |


| Course | Instructor | Dates | Content Hours |
| :---: | :---: | :---: | :---: |
| Session 4 |  |  |  |
| Geometry | Nicole Fennig | 1/15-1/28, 2024 | 12 |
| Biology | Lori Rice | 1/28-2/11, 2024 | 12 |
| Total Hours: Biology - 12 hours; Geometry - 12 hours |  |  | 24 |
| Session 5 |  |  |  |
| Child Development and Observation | Patty Castillo Linda Loomis | 2/12-3/11, 2024 | 16 |
| Elementary Philosophy/ Child Development | Melissa Pallin | 3/11-3/17, 2024 | 8 |
| Total Hours: Child Development/Elementary Child Development: 24 hours: Elementary Philosophy - 8 hours |  |  | 32 |
| Session 6 |  |  |  |
| Language | Lori Rice | 3/18-4/21, 2024 | 32 |
| Physical Science | Ray McClure | 4/22-4/28, 2024 |  |
| Total Hours: Language - 32 hours |  |  | 32 |
| Session 7 |  |  |  |
| Geography | Anne Groh | 4/29-5/12, 2024 | 12 |
| History | Anne Groh | 5/13-5/26, 2024 | 12 |
| Classroom <br> Leadership/ <br> Curriculum Design | Melissa Pallin | 5/27-6/9, 2024 | 16 |
| Total Hours: Geography 12 hours; History - 12 Hours; Classroom Leadership/Curriculum Design - 16 hours |  |  | 40 |
| End of Online Coursework |  |  |  |
| Total Online Hours: 186 |  |  |  |

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| Date \& time | $\begin{array}{\|l} \text { Sun., } \\ 7 / 7 \end{array}$ | Mon., 7/8 | Tues., 7/9 | Wed., 7/10 | Thurs., 7/11 | Fri., 7/12 | Sat., 7/13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7:30-8 am |  | Practice time with Instructor |  |  |  |  |  |
| $\begin{aligned} & 8 \mathrm{am}-12 \\ & \mathrm{pm} \end{aligned}$ |  | Classroom <br> Leadership/ <br> Curriculum <br> Design <br> Melissa <br> Pallin | Classroom <br> Leadership/ <br> Curriculum <br> Design <br> Melissa <br> Pallin | Math/ <br> Geometry <br> Nicole <br> Fennig | Math/ Geometry Nicole Fennig | Math/ Geometry Nicole Fennig | Math/ <br> Geometry <br> Nicole <br> Fennig |
| 12-1 pm | Practice time with the instructor over lunch. |  |  |  |  |  |  |
| 1-5 pm |  | Practical <br> Life <br> Melissa Pallin | Practical <br> Life <br> Melissa Pallin | Math/ <br> Geometry <br> Nicole <br> Fennig | Math/ <br> Geometry <br> Nicole <br> Fennig | Math/ Geometry Nicole Fennig | Math/ <br> Geometry <br> Nicole <br> Fennig |
| 5-5:30 pm |  | Practice time with the Instructor |  |  |  |  |  |
| Total Hours: Classroom Leadership - 10 hours; Math/Geometry - 40 hours; Practical Life - 10 hours |  |  |  |  |  | Total Hours: 48 Instructional hours; 12 instructional practice hours |  |
|  | Sun., $7 / 14$ | Mon., 7/15 | Tues., 7/16 | Wed., 7.17 | Thurs., 7/18 | Fri., 7/19 | Sat., 7/20 |
| 7:30-8 am |  | Practice time with Instructor |  |  |  |  |  |
| $\begin{aligned} & 8 \mathrm{am}-12 \\ & \mathrm{pm} \end{aligned}$ |  | Physical Science Ray | Biology <br> Lori Rice | Biology <br> Lori Rice | Language Lori Rice | Language Lori Rice | History/ Geography Anne Groh |


|  |  | McClure |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-1 pm | Practice time with the instructor over lunch. |  |  |  |  |  |  |
| $\begin{aligned} & 1 \text { p.m. - } \\ & 5 \text { p.m. } \end{aligned}$ |  | Physical <br> Science Ray McClure | Biology <br> Lori Rice | Language Lori Rice | Language Lori Rice | Language Lori Rice | History/ Geography Anne Groh |
| 5-5:30 pm $\quad$ Practice time with Instructor |  |  |  |  |  |  |  |
| Total Hours: Language - 25 hours; Biology - 15 hours; Physical Science 10 hours; History/Geography - 10 hours |  |  |  |  |  | Total hours: 48 instructional hours; 12 instructional practice hours |  |
|  | $\begin{aligned} & \text { Sun., } \\ & 7 / 21 \end{aligned}$ | Mon., 7/22 | Tues., 7/23 | Wed., 7/24 | Thurs., 7/25 | Fri., 7/26 | Sat., 7/27 |
| 7:30-8 am |  | Practice time with Instructor |  |  |  |  |  |
| $\begin{aligned} & 8 \mathrm{am}-12 \\ & \mathrm{pm} \end{aligned}$ |  | Music/ <br> Movement/ <br> Art <br> Anne Groh | Music/ Movement/ Art Anne Groh | Year Long <br> Project <br> Melissa <br> Pallin |  |  |  |
| 12-1 pm |  | Practice time with the instructor over lunch. |  | Community Gathering/ Individual meetings with instructors/ album review |  |  |  |
| $\begin{aligned} & 1 \text { p.m. - } \\ & 5 \text { p.m. } \end{aligned}$ |  | Music/ <br> Movement/ <br> Art <br> Anne Groh | Music/ Movement/ Art Anne Groh |  |  |  |  |
| $5-5: 30 \mathrm{pm}$ |  | Practice time with Instructor |  |  |  |  |  |
| Total Hours: Art/Music/Movement - 20 hours; Year Long Project - 4 hours; Individual Meeting Hours - 6 |  |  |  |  |  | Total: 16 Instructional hours; 4 instructional practice hours; 6 individual meeting hours |  |
| Total In-residence hours - 120 hours |  |  |  |  |  |  |  |
| Elementary Adult Learners who started in August, 2023 will engage in their practicum from September 2024, through June 2025, at an approved practicum site.. A total of 20 observation hours will be completed during the practicum. Practicum adult learners will meet monthly during the practicum year. The group will serve as support for each other by discussing subjects such as classroom management and curriculum design. The year-long projects course will meet monthly to discuss progress with the projects and individually with adult learners as needed. Presentations of projects will be completed at the end of the project. |  |  |  |  |  |  |  |

